



Course Outline

EDGDP6002 LEARNERS AND LEARNING

Title: LEARNERS AND LEARNING

Code: EDGDP6002

Formerly: TC422

School / Division: School of Education

Level: Advanced

Pre-requisites: Nil

Co-requisites: (EEGDP6101 or TX407)

Exclusions: (TC422)

Progress Units: 15

ASCED Code: 070103

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- have a critical understanding of current learning theories
- reflect on theories and contemporary research in child and adolescent development and other fields of study which contribute to an understanding of student learning
- have a critical understanding of the concepts of assessment as, of and for learning

Skills:

- use teaching and classroom management challenges as stimulus for designing professional learning plans
- identify areas for development as an emerging practitioner and user of ICT to enhance student learning

Values:

- value the importance of identifying their own strengths, preferences and needs as a learner

Content:

Topics may include:

- Current learning theories and of pedagogical models
- Child and adolescent development theories
- Principles of instruction and program design
- Assessment As, Of and For Learning



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- Information and communications technology (ICT) as a strategy for enhancing learning

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Assessing, reflecting on, and planning to address personal learning needs in the areas of ICT skills and classroom management	Personal Learning Assessment & Professional Practice Plan	30 - 50%
Conducting weekly reading circles. Analysing and critiquing existing theories on learners and learning. Constructing personal understandings of how students learn. Identifying how the prior knowledge, the learning strengths and weaknesses of students, and other social and cultural factors impact on learning	Reading Circle Portfolio	50 - 70%

Adopted Reference Style:

APA